

1. *p* *legato* *Ped.* 3 2 3 2 3

4 *Ped.* *Ped.* *Ped.* 1 2 3 5 3 5 *Ped.* 5

7 *m.v.* *in tempo* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

11 *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

1÷2. $\mathcal{A}^4$: v. *Intr. p.* v.1a. — G: v. *Intr. p.* v.1b.

2. $\mathcal{A}^1$: v. *Intr. p.* x.b. — FE: v. *Intr. p.* x.b. — F: v. *Ir. p.* v.11a.

3. FE G: v. *Intr. p.* v.11b.

4. $\mathcal{A}^4$ G: v. *Intr. p.* v.1b.

7. $\mathcal{A}^1 \mathcal{A}^4$: v. *Intr. p.* v.11a. — F1: v. *Intr. p.* v.11b.

8. $\mathcal{A}^4$ G: v. *Intr. p.* v.1b. — E lo-
co "m.v." habet *mf* (cf. *mis.* 46):

10. F:

Ped. * *Ped.* *

*sine mi*⁴ (E⁴).

mf *in tempo* *Ped.*

12÷13. $\mathcal{A}^4$: v. *Intr. p.* ix.a. — F G E: v.
Intr. p. v.11b.

16

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

20

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

24

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

28

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

E:

18. E:

Ped. * Ped. *

*sine do³ (C³).*26÷27. A⁴:

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

*quod ad connexionem in l. m. attinet,
v. Comm.*22. A⁴ G: v. Intr. p. IXa.

32 Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

36 Ped. Ped. Ped. *dim.* *pp* *legato* Ped.

41 Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

46 *m.v.* *m.v.* Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

G E: *m.v.* G: G E:

37÷38. $\mathcal{A}^4$ G: v. Intr. p. IXa. – F E: v. Intr. p. IXb.

43÷44. $\mathcal{A}^4$: v. Comm.

42. F E sine Ped.

46÷49. V. Comm.

50

Ped. Ped. Ped. Ped.

G:

54

Ped. Ped. Ped. Ped.

GE:

58

cres. Ped. Ped. Ped. Ped.

54. E:

55÷57. A⁴:

v. Comm.

55÷56. F:

Ped.

quod ad
Ped. atti-
net, vide
Comm.

et puncta ad primum et quar-
tum chroma, idem atque E, et
primum Ped. om.

60. F:

Ped.

The musical score is presented in three systems, each with a piano (p) and vocal (V) part. The piano part is written in G major, 4/4 time, and the vocal part is in C major, 4/4 time. The score includes detailed fingerings, pedal markings, and dynamic markings.

System 1 (Measures 61-63): The piano part begins with a series of chords and arpeggios, marked with fingerings (5, 4, 3, 2, 1) and a pedal (Ped. 15). The vocal part enters with a melody in the right hand and accompaniment in the left hand, marked with fingerings (5, 4, 3, 2, 1) and a crescendo (cres.).

System 2 (Measures 64-66): The piano part continues with complex arpeggios and chords, marked with fingerings (5, 4, 3, 2, 1) and a pedal (Ped. (G: 0)). The vocal part features a melody with a crescendo (cres.) and a pedal (Ped.).

System 3 (Measures 67-69): The piano part concludes with a series of chords and arpeggios, marked with fingerings (5, 4, 3, 2, 1) and a pedal (Ped.). The vocal part features a melody with a crescendo (cres.) and a pedal (Ped.).

62. $\mathcal{A}^1$:  $\mathcal{A}^4$:  v. *Comm.*

*A*⁴:

Handwritten musical notation for A4. It consists of two staves. The top staff has a treble clef and contains a series of notes, including a half note, a quarter note, and a half note, followed by a fermata. The bottom staff has a bass clef and contains a series of notes, including a half note, a quarter note, and a half note, followed by a fermata. The notation is written in ink on aged paper.

63. $\mathcal{A}^1$: v. *Comm.*

[illegible]

65. F G E: v. *Intr. p. xa. Quoniam typographus Londinensis recte mib⁴/Eb⁴ scripsit, in PE (p. 45) Samson falsum docet.*

68÷70. G F E: v. *Comm.*

The image displays a musical score for the song "The Swan" by Maurice Strakosky. The score is written for piano and voice, featuring a complex arrangement of chords and melodic lines. The lyrics are in French and English, with the French lyrics appearing above the English ones. The score is divided into three systems, each with a piano part on the left and a vocal part on the right. The piano part includes a bass line and a treble line, while the vocal part includes a single melodic line. The lyrics are: "Le cygne / The Swan". The score is marked with "rall." (rallentando) and "Ped." (pedal). The French lyrics are: "Le cygne / The Swan". The English lyrics are: "The Swan".

70 *ritenuto* *ff* *fz* *in tempo* G: *Ped.*

73 *dim.* *accel.* *8va* *Ped.*

76 *leggieramente* *loco* *ri-tenuto* *Ped.*

80 *in tempo* *p* *dolce* *Ped.*

71. F nullam connexionem habet.

72. $\mathcal{A}^4$ G: v. Intr. p. vib. — V. Comm.

72÷73. E:

a tempo *Ped.*

83. G:

Ped.

74. E:

gva *Dim.* *accel.* *Ped.*

84. F G E: v. Intr. p. xa.

85

F:

3 4

5 4 1

1 2 5 4

Ped.

1 4 5

2 3 5

1 4 5

(1) 3 5

Ped.

Ped.

90

3 2

3 2

5 3

Tl:

95

ritardando

3 5 4

5 1

2

Ped.

Ø Ped.

(G. Ped.)

Ø

Ped. Ø Ped.

Ø

Tl:

87. G:

*

Red.

88. F G E: v. *Intr. p. viib.*92-94. F G E: v. *Intr. pp. viib, xa.*92÷95. A⁴:

v. *Comm. ad miss. 92-94.*

95÷96. G:

Red.

*

v. *Comm. ad mis. 96.*

a tempo

100 *cres.*

Ped.

103 *cres.*

Ped.

G:

F E:

106 *8va loco*

Ped.

in tempo

ritenuto

F E:

100÷101. E:

a tempo

Gres.

Ped.

104÷105. E:

Gres.

Ped.

106÷107. $\mathcal{A}^4$ G: v. Intr. p. vib.

107. E F: v. Intr. p. ixb.

102÷103. $\mathcal{A}^4$ G: v. Intr. p. vib.108. $\mathcal{A}^4$ G: v. Intr. p. vib. — F E: extrema sexta sine conglutinatione fortasse culpa negligentiae.

109

Ped. (E: $\emptyset$) Ped.

112 *leggiere.*

Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$

115

Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$

118

E: $\frac{1}{2}$

113. G:

Ped. * Ped. *

116. E:

Ped. * Ped. *

117÷120. G: primum, connexionem habet unam, deinde punctum ad tertium chroma mis. 117 add., quod vero in $\mathcal{A}^4$ abest.

Ped. * Ped. *

122

cres.

125

f

ten.

G: Ped.

F#E: Ped.

E: Ped.

128

dim.

pp

ritardando

Ped.

Ped.

Ped.

Ped.

GE:

122. FE: v. Intr. p. xa. — $\mathcal{A}^4$ G: v. Intr. p. xb.

124. $\mathcal{A}^4$:

F:

(124.) Tl:

v. Comm.

Mk:

E:

127. E:

v. Comm.

128. FE $\mathcal{A}^4$ G: v. Intr. p. xb.

131 *smorzando*

132 *dolciss.* *8va* *loco*

133 *dolciss.* *8va* *loco* *rallentando*

134 *dolciss.* *8va* *loco*

135 *legato* *p a tempo*

131. A^4 : Chopin praeter consuetudinem suam arpeggio pro lineola incurvata insciter, ut opinamur, exaravit.



133. A^4 G F E: v. Intr. p. VIIa.

134. G: perperam corr. (v. Intr. p. VIIa.)

(134.) E:

dolciss. *Ped.*

135÷151. V. Comm.

132. E:

Ped.

138. E:

arpeggio add. *Ped.*

139

E: Ped. $\emptyset$

144

Ped. 5 $\emptyset$ 1

Ped. $\emptyset$

Ped. $\emptyset$

Ped. $\emptyset$

Ped. $\emptyset$

Ped. $\frac{1}{3}$ 5

Ped. $\emptyset$

E: $\emptyset$

148

Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$

FE: $\emptyset$

F: $\emptyset$

F: $\emptyset$

143. E: *typographus mi^b (E^b) pro fa^b (F^b)* (144.) E: *mendose incidit.*

G:

144. F1: *v. Comm.*

F2:

150. G:

Ped. * Ped. *

la³ (A³) om.

F: fa⁴ (F⁴) add.

Ped. * Ped. *

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[illegible]161. V. *Comm.*

164÷165. G: v. *Comm.*

(164÷165.) E:

E:

167 (E: accel.) (E: dim.)

in tempo

169 (G: p) *leggiero*

Ped. (G: $\emptyset$) < Ped. $\emptyset$ > < Ped. $\emptyset$ > (G: Ped. $\emptyset$)

172 *dol.*

Ped. (E: $\emptyset$) Ped.³ Ped. Ped.

G:

175

Ped. 3 Ped. 3 Ped. 3 Ped. 3

G F:

167. E:

accel

171. G: arpeggio om.

173. E G: pro lineola incurvata habent arpeggio.

174. F: v. Comm.

* Ped.

175-176. V. Comm.

176. G E: furcillam om.

177 *f*

< Ped. *fz* $\emptyset$ > < Ped. $\emptyset$ > < Ped. $\emptyset$ >

180

Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ (GE: $\emptyset$) Ped. $\emptyset$ (FE: $\emptyset$) Ped. $\emptyset$ (E: $\emptyset$)

183

Ped. $\emptyset$ (FE: $\emptyset$) Ped. $\emptyset$ (FE: $\emptyset$) Ped. $\emptyset$ (E: $\emptyset$) Ped. $\emptyset$ (E: $\emptyset$) Ped. $\emptyset$ (E: $\emptyset$) Ped. $\emptyset$

FE: GE:

178. G: v. *Comm.*

181. G:

Ped. * Ped. *

182. F:

Ped. * Ped. *

179. G E F: v. *Intr. p. VIIIa.*

— E:

186 *G E:*

cres.

Ped. *(G E: $\emptyset$ Ped.)* *(G: Ped. $\emptyset$)*

189

Ped. *$\emptyset$ Ped.* *$\emptyset$ Ped.*

191 *(G E: fz)*

Ped. *$\emptyset$ Ped.* *$\emptyset$ Ped.*

186. F:

Ped.

187. E:

pp *Gres.*

189÷190. G:

p *Gres.*

(187.) G:

p *Gres.*

190. E:

p *Gres.*

190÷197. G:
Ped. om.

191. E:

p *Gres.*

G quoque cresc. add.
V. Comm.

197

Ped.

stretto

5 3

5 4

4 2

5 3

5 4 3

201

pp

fff

Ped. Ped. Ped. Ped. Ped. Ped.

Ped.

195 & 197. G E: Ped. *om.*

201÷202. G:

A musical score for the song 'The Rose Tree'. It consists of two staves. The top staff is for the vocal melody, written in treble clef with a key signature of one sharp (F#). The bottom staff is for the piano accompaniment, written in bass clef with a key signature of one sharp (F#). The music is in 4/4 time. The melody starts with a quarter note G4, followed by a quarter rest, then a half note A4-B4, and a quarter note C5. The piano accompaniment starts with a quarter note G2, followed by a quarter rest, then a half note A2-B2, and a quarter note C3. The score includes various musical notations such as notes, rests, and bar lines.

F:

A musical score for the song 'The Rose Tree'. It features a treble clef and a key signature of one sharp (F#). The melody is written on a single staff, with lyrics 'The Rose Tree' and 'The Rose Tree' written below it. The music is in 4/4 time and consists of two measures. The first measure contains the lyrics 'The Rose Tree' and the second measure contains 'The Rose Tree'. The melody is simple and catchy, with a repeating note pattern.

(201÷202.) E: v. *Comm.*

The first system of musical notation for 'The Rose Tree' consists of two staves. The top staff is in treble clef and the bottom staff is in bass clef. The key signature has one flat (B-flat). The melody is written in the treble staff, starting with a quarter note G4, followed by an eighth note A4, a quarter note Bb4, and a half note C5. The bass staff provides accompaniment with a quarter note G2, an eighth note A2, a quarter note Bb2, and a half note C3. The system ends with a double bar line.

203 ÷ 210. E: Ped. *om.*

207÷210. G: Ped. *om.*

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217

Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ Ped. $\emptyset$ 3 (E: $\emptyset$) Ped. $\emptyset$ Ped. $\emptyset$ marcato 4 1 3

G E:

219

cresc.

221

217. G E *furcillam om.*

221. G: v. *Comm.*

217÷218. G Ped. *om.*

218. F G E: v. *Intr. p. vlla.*

227 *fz* *accel. sin al fine*

p *cres.*

Ped. 2 3 $\emptyset$ Ped. 3 2 $\emptyset$ Ped. 3 $\emptyset$

— E puncta ad primum chroma om.

226. *E puncta ad primum chroma om.*

227. E:

accel - sin - al fine

p *fz* *Cres.* *Ped.*

229

Ped. 3 2 Ø Ped. 2 3 Ø Ped. 3 2 Ø Ped. 2 3 Ø

231 *ff*

Ped. Ø Ped. Ø

233

Ped. Ø (E: Ø) (G: Ø)

236

Ped. Ø Ped. Ø Ped. Ø Ped.

232. G:

(232.) F:

E:

233. E et arpeggio et punctum om.

239. E Ped. om.